

Sub Plan Schedule

8:00	IEP Bin Morning Work	Each adult gets assigned a group of kids. We do two rotations. 2 kids per group work on their IEP bins. The other kids do their morning work binder from Mrs. D's Corner .
8:15		
8:30	Reading Groups	My students are split into 2 groups. When group A was in reading, group 2 did alphabet centers. When group B was in reading, group A did alphabet centers. We use Unique for reading and alphabet center activities from my store , just a primary girl and simply special ed .
8:45		
9:00	Math Groups	My students are split into 2 groups. When group A was in math, group 2 did number centers. When group B was in math, group A did number centers. We used my graphing pack for math and number center activities from my store and teaching special thinkers .
9:15		
9:30	Coding	I am in a coding school, so all students have to code every day. My class used this coding caterpillar .
9:45	Structured Breaks	My students had opportunities to use our sensory materials. Read more about my options here!
10:00	Fall Interactive Books	I had all of my students use the October binders from Autism Adventure 83.
10:15	Clip Cards	All of my weekly packs come with clip cards, so students used those. I also had clip cards from supports for special students .
10:30	Independent Work	All of my students did a 3 tier work system.

10:45	Cool Off Time	Lunch is a very stimulating environment, so we turn down the lights and have calm time before. All students have a bathroom break during this time too.
11:00	Lunch	
11:30	Science/Social Studies	The first week my class finished the weather unit. The second week they started the voting unit .
11:45	Whole group reading	The kids read books from 3 of my October book packs. We do one read-aloud a day. Grab Errorless , Monthly and Intermediate books!
12:00	They changed it! This is why I leave so many options!	I had left an afternoon meeting (not available in my store yet) but my assistant said it was too tough for them and changed it to independent work rotations!
12:30	Art and Life Skills	Each kid did art for 15 minutes and life skills for 15 minutes. We do art from teaching special thinkers and supports for special students , and life skills from simply special ed .
1:00	IEP bins and task boxes	This was the second opportunity to work on IEP bins. Other students did especially education task boxes
1:15	Language Arts	Students either did my graphic organizer journal or tracing pages from 3 dinosaurs.
1:30	Afternoon Calendar	We use this calendar pack for our afternoon calendar.
2:00	APE or recess	We have adapted PE on Monday, Wednesday and Friday. On the other days they go to the courtyard.
2:35	Dismissal	